

Alumni Feedback (2019-20)

D.T.E. Code - 3465



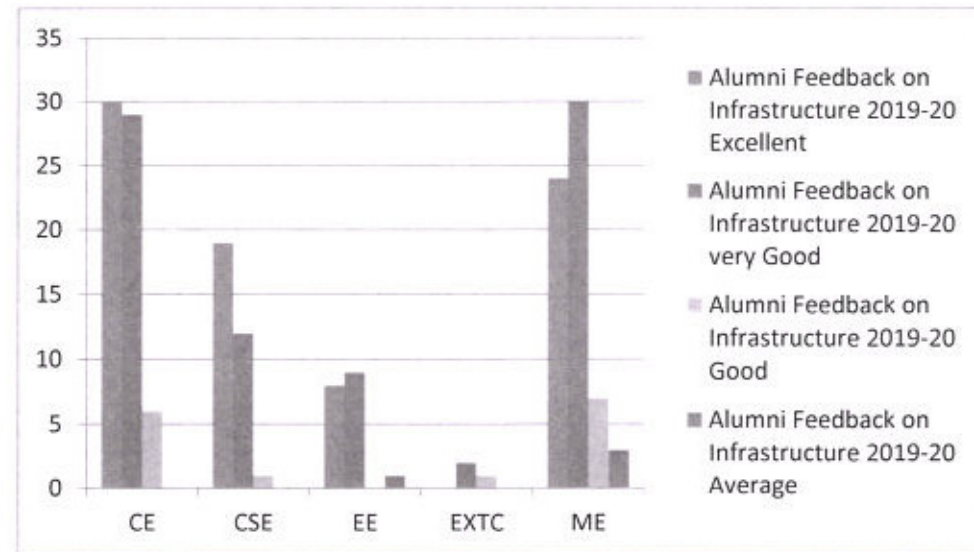
**IDEAL
INSTITUTE OF
TECHNOLOGY**

EMPOWERING INDIA THROUGH KNOWLEDGE

(Approved by A.I.C.T.E. & Affiliated to Mumbai University)

Alumni Feedback 2019-20

Branch	Excellent	very Good	Good	Average
CE	30	29	6	0
CSE	19	12	1	0
EE	8	9	0	1
EXTC	0	2	1	0
ME	24	30	7	3



Vijay Kumar
Principal
Ideal Institute of Technology
At Post-Posheri, Taluka-Wada,
District-Palghar, Maharashtra 421303

A Unit Of Ideal Foundation

At Village - Posheri, Taluka - Wada, District - Palghar - 421 303. Maharashtra

Contact : +91 7678002000, E-mail : idealinstituteoftechnology13@gmail.com, Website : www.idealwada.com



IDEAL INSTITUTE OF TECHNOLOGY

Posheri, Wada, Dist. Palghar, Maharashtra - 421303

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DTE CODE- 3465

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2019-2020 Alumni Feedback Report for Civil Engg. Total students = 65

mathematics, science and engineering fundamentals?	Excellent	Very good	Good	Average	Poor
	10	29	20	4	2
Are you able to analyze complex engineering problem using principle of mathematics, natural science and	Excellent	Very good	Good	Average	Poor
	8	27	22	4	4
Are you able to design solution for complex engineering problem that meet the	Excellent	Very good	Good	Average	Poor
	9	27	22	5	2
Are you able to use research-based knowledge and research methods?	Excellent	Very good	Good	Average	Poor
	12	25	24	3	1
Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	Excellent	Very good	Good	Average	Poor
	7	34	18	6	0
Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	Excellent	Very good	Good	Average	Poor
	7	30	13	15	0
Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	Excellent	Very good	Good	Average	Poor
	15	25	23	2	0
Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	Excellent	Very good	Good	Average	Poor
	9	24	20	9	3
Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	Excellent	Very good	Good	Average	Poor
	16	35	5	6	3
Are you able to communicate effectively and write effective presentations?	Excellent	Very good	Good	Average	Poor
	6	35	12	10	2
Are you able to manage projects and its financing in multidisciplinary environments?	Excellent	Very good	Good	Average	Poor
	5	35	12	8	2
Are you able to engage in independent and life-long learning in the context of technological change	Excellent	Very good	Good	Average	Poor
	10	30	10	12	2



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2019-2020 Alumni Feedback Report for Computer Engg. Total students = 32

mathematics, science and engineering fundamentals?	Excellent	Very good	Good	Average	Poor
	6	10	10	6	0
Are you able to analyze complex engineering problem using principle of mathematics, natural science and	Excellent	Very good	Good	Average	Poor
	4	10	14	4	0
Are you able to design solution for complex engineering problem that meet the	Excellent	Very good	Good	Average	Poor
	5	10	10	7	0
Are you able to use research-based knowledge and research methods?	Excellent	Very good	Good	Average	Poor
	6	16	9	1	0
Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	Excellent	Very good	Good	Average	Poor
	5	9	11	5	2
Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	Excellent	Very good	Good	Average	Poor
	2	14	13	2	1
Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	Excellent	Very good	Good	Average	Poor
	3	11	10	8	0
Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	Excellent	Very good	Good	Average	Poor
	5	18	7	2	0
Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	Excellent	Very good	Good	Average	Poor
	5	14	7	5	1
Are you able to communicate effectively and write effective presentations?	Excellent	Very good	Good	Average	Poor
	6	12	9	5	0
Are you able to manage projects and its financing in multidisciplinary environments?	Excellent	Very good	Good	Average	Poor
	5	10	7	10	0
Are you able to engage in independent and life-long learning in the context of technological change	Excellent	Very good	Good	Average	Poor
	6	15	8	3	0



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2019-2020 Alumni Feedback Report for Electrical Engg. Total students = 18

mathematics, science and engineering fundamentals?	Excellent	Very good	Good	Average	Poor
	4	8	4	4	0
Are you able to analyze complex engineering problem using principle of mathematics, natural science and	Excellent	Very good	Good	Average	Poor
	3	9	5	3	0
Are you able to design solution for complex engineering problem that meet the	Excellent	Very good	Good	Average	Poor
	2	10	3	5	0
Are you able to use research-based knowledge and research methods?	Excellent	Very good	Good	Average	Poor
	2	8	3	3	2
Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	Excellent	Very good	Good	Average	Poor
	0	10	5	2	1
Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	Excellent	Very good	Good	Average	Poor
	1	9	4	3	1
Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for	Excellent	Very good	Good	Average	Poor
	0	9	8	1	0
Are you able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?	Excellent	Very good	Good	Average	Poor
	1	7	6	2	2
Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	Excellent	Very good	Good	Average	Poor
	3	8	2	2	3
Are you able to communicate effectively and write effective presentations?	Excellent	Very good	Good	Average	Poor
	2	10	3	1	2
Are you able to manage projects and its financing in multidisciplinary environments?	Excellent	Very good	Good	Average	Poor
	1	7	8	2	0
Are you able to engage in independent and life-long learning in the context of technological change	Excellent	Very good	Good	Average	Poor
	0	10	5	2	1



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2019-2020 Alumni Feedback Report for Extc Engg. Total students = 3

Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	Excellent	Very good	Good	Average	Poor
	0	2	0	1	0
Are you able to analyze complex engineering problem using principle of mathematics, natural science and	Excellent	Very good	Good	Average	Poor
	0	2	1	0	0
Are you able to design solution for complex engineering problem that meet the	Excellent	Very good	Good	Average	Poor
	0	3	0	0	0
Are you able to use research-based knowledge and research methods?	Excellent	Very good	Good	Average	Poor
	0	0	2	1	0
Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	Excellent	Very good	Good	Average	Poor
	0	3	0	0	0
Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	Excellent	Very good	Good	Average	Poor
	2	0	1	0	0
Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for	Excellent	Very good	Good	Average	Poor
	0	0	2	1	0
Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	Excellent	Very good	Good	Average	Poor
	0	1	1	1	0
Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	Excellent	Very good	Good	Average	Poor
	1	1	1	0	0
Are you able to communicate effectively and write effective presentations?	Excellent	Very good	Good	Average	Poor
	0	1	0	2	0
Are you able to manage projects and its financing in multidisciplinary environments?	Excellent	Very good	Good	Average	Poor
	0	1	1	0	0
Are you able to engage in independent and life-long learning in the context of technological change	Excellent	Very good	Good	Average	Poor
	0	1	2	0	0



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2018-2019 Alumni Feedback Report for Mechanical Engg. Total students = 64

mathematics, science and engineering fundamentals?	Excellent	Very good	Good	Average	Poor
	10	25	23	4	2
Are you able to analyze complex engineering problem using principle of mathematics, natural science and	Excellent	Very good	Good	Average	Poor
	8	25	23	4	4
Are you able to design solution for complex engineering problem that meet the	Excellent	Very good	Good	Average	Poor
	9	32	18	5	0
Are you able to use research-based knowledge and research methods?	Excellent	Very good	Good	Average	Poor
	12	25	23	3	1
Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	Excellent	Very good	Good	Average	Poor
	12	30	18	4	0
Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	Excellent	Very good	Good	Average	Poor
	10	35	10	15	0
Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	Excellent	Very good	Good	Average	Poor
	10	22	28	4	0
Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	Excellent	Very good	Good	Average	Poor
	9	28	15	9	3
Are you able to function effectively as an individual and as a member or leader in	Excellent	Very good	Good	Average	Poor
	12	35	6	6	5
Are you able to communicate effectively and write effective presentations?	Excellent	Very good	Good	Average	Poor
	6	33	13	9	4
Are you able to manage projects and its financing in multidisciplinary environments?	Excellent	Very good	Good	Average	Poor
	5	36	15	8	1
Are you able to engage in independent and life-long learning in the context of technological change	Excellent	Very good	Good	Average	Poor
	6	32	16	7	4



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ALUMNI FEEDBACK

Name of Alumni: <u>Shelavale Sachin Ashok</u>
Department: <u>Civil</u>
Year of passing: <u>2019-20</u>
Email Id:
Present Designation and Organization:

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?	✓				
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?	✓				
4	Are you able to use research-based knowledge and research methods?	✓				
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	✓				
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	✓				
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?		✓			
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	✓				
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	✓				
10	Are you able to communicate effectively and write effective presentations?	✓				
11	Are you able to manage projects and its financing in multidisciplinary environments?	✓				
12	Are you able to engage in independent and life-long learning in the context of technological change		✓			



Vivek N...
 Principal
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ALUMNI FEEDBACK


Name of Alumni: <u>Agale Akash Anish</u>
Department: <u>Civil Engg</u>
Year of passing: <u>2019-20</u>
Email Id: <u>akashagale143@gmail.com</u>
Present Designation and Organization:

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?	✓				
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?	✓				
4	Are you able to use research-based knowledge and research methods?	✓				
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	✓				
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	✓				
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	✓				
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	✓				
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	✓				
10	Are you able to communicate effectively and write effective presentations?		✓			
11	Are you able to manage projects and its financing in multidisciplinary environments?		✓			
12	Are you able to engage in independent and life-long learning in the context of technological change	✓				




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Sig nature of the Alumni



ALUMNI FEEDBACK

Name of Alumni:	CHOUDHARY AKASH MAHESH
Department:	ELECTRICAL
Year of passing:	2019-20
Email Id:	akashchoudhary1657@gmail.com
Present Designation and Organization:	

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?		✓			
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?	✓				
4	Are you able to use research-based knowledge and research methods?	✓				
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	✓				
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	✓				
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	✓				
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?		✓			
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?		✓			
10	Are you able to communicate effectively and write effective presentations?		✓			
11	Are you able to manage projects and its financing in multidisciplinary environments?		✓			
12	Are you able to engage in independent and life-long learning in the context of technological change					



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Sig nature of the Alumni



ALUMNI FEEDBACK

Name of Alumni: <i>Thakare Hanuhas Vides</i>
Department: <i>EE</i>
Year of passing: <i>2019-20</i>
Email Id: <i>thakarehanuhas23@gmail.com</i>
Present Designation and Organization:

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?	✓				
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?		✓			
4	Are you able to use research-based knowledge and research methods?		✓			
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	✓				
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	✓				
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	✓	✗			
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?		✓			
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?		✓			
10	Are you able to communicate effectively and write effective presentations?	✓				
11	Are you able to manage projects and its financing in multidisciplinary environments?	✓				
12	Are you able to engage in independent and life-long learning in the context of technological change	✓				



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Sig nature of the Alumni



ALUMNI FEEDBACK

Name of Alumni: <i>Kini maraj N.</i>
Department: <i>Mech.</i>
Year of passing: <i>2019</i>
Email Id:
Present Designation and Organization:

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?	✓				
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?	✓				
4	Are you able to use research-based knowledge and research methods?	✓				
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	✓				
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues		✓			
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?		✓			
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?		✓			
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?		✓			
10	Are you able to communicate effectively and write effective presentations?	✓				
11	Are you able to manage projects and its financing in multidisciplinary environments?	✓				
12	Are you able to engage in independent and life-long learning in the context of technological change	✓				

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ALUMNI FEEDBACK

Name of Alumni:	Thakur Arund Sham
Department:	ME
Year of passing:	2019-20
Email Id:	
Present Designation and Organization:	

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?		✓			
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?			✓		
4	Are you able to use research-based knowledge and research methods?		✓			
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?			✓		
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues		✓			
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	✓				
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	✓				
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?		✓			
10	Are you able to communicate effectively and write effective presentations?		✓			
11	Are you able to manage projects and its financing in multidisciplinary environments?	✓				
12	Are you able to engage in independent and life-long learning in the context of technological change	✓				

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 Signature of the Alumni





ALUMNI FEEDBACK

Name of Alumni: CHINMAN SHOBHAM S.
Department: CEMC
Year of passing: 2019-20
Email Id: Shubhamchinman1402@gmail.com
Present Designation and Organization:

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?	✓				
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?	✓				
4	Are you able to use research-based knowledge and research methods?	✓				
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	✓				
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues		✓			
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?		✓			
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	✓				
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	✓				
10	Are you able to communicate effectively and write effective presentations?	✓				
11	Are you able to manage projects and its financing in multidisciplinary environments?	✓				
12	Are you able to engage in independent and life-long learning in the context of technological change	✓				



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ALUMNI FEEDBACK

Name of Alumni: <u>Dhaval Aniket Astok</u>
Department: <u>ME</u>
Year of passing: <u>2019-20</u>
Email Id: <u>aniketdhaval100@gmail.com</u>
Present Designation and Organization:

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?	✓				
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?	✓				
4	Are you able to use research-based knowledge and research methods?	✓				
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	✓				
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues		✓			
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?		✓			
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?		✓			
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?		✓			
10	Are you able to communicate effectively and write effective presentations?	✓				
11	Are you able to manage projects and its financing in multidisciplinary environments?	✓				
12	Are you able to engage in independent and life-long learning in the context of technological change	✓				



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ALUMNI FEEDBACK

Name of Alumni:	BHANUSHALI Dimple H
Department:	CSE
Year of passing:	2019-20
Email Id:	dimplebhanushali.1999@gmail.com
Present Designation and Organization:	

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?	✓				
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?		✓			
4	Are you able to use research-based knowledge and research methods?		✓			
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?		✓			
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	✓				
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	✓				
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	✓				
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	✓				
10	Are you able to communicate effectively and write effective presentations?		✓			
11	Are you able to manage projects and its financing in multidisciplinary environments?		✓			
12	Are you able to engage in independent and life-long learning in the context of technological change	✓				



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ALUMNI FEEDBACK

Name of Alumni:	Patil Sakshi R
Department:	CO
Year of passing:	2019-20
Email Id:	Sakshi12021199@gmail.com
Present Designation and Organization:	

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?	✓				
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?	✓				
4	Are you able to use research-based knowledge and research methods?	✓				
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?		✓			
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues		✓			
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	✓				
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	✓				
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?		✓			
10	Are you able to communicate effectively and write effective presentations?	✓				
11	Are you able to manage projects and its financing in multidisciplinary environments?	✓				
12	Are you able to engage in independent and life-long learning in the context of technological change	✓				

Principal
 Ideal Institute of Technology
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 District-Palghar, Maharashtra 421303

Sig nature of the Alumni





ALUMNI FEEDBACK

Name of Alumni:	Patil Vaibhav Navendra
Department:	Computer
Year of passing:	2019
Email Id:	Vaibhavpatil8600@gmail.com
Present Designation and Organization:	

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?	✓				
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?	✓				
4	Are you able to use research-based knowledge and research methods?		✓			
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?		✓			
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	✓				
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	✓				
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	✓				
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?		✓			
10	Are you able to communicate effectively and write effective presentations?		✓			
11	Are you able to manage projects and its financing in multidisciplinary environments?	✓				
12	Are you able to engage in independent and life-long learning in the context of technological change	✓				

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Sig nature of the Alumni





ALUMNI FEEDBACK

Name of Alumni:	ARJUN SUBHAN
Department:	CO
Year of passing:	2019
Email Id:	arjunsudhan@gmail.com
Present Designation and Organization:	

You are hereby informed to give us your valuable feedback for the following points

Sr. No	Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Are you able to apply the knowledge of mathematics, science and engineering fundamentals?	✓				
2	Are you able to analyze complex engineering problem using principle of mathematics, natural science and engineering science?		✓			
3	Are you able to design solution for complex engineering problem that meet the specified needs public health and safety and the cultural societal and environmental considerations?		✓			
4	Are you able to use research-based knowledge and research methods?	✓				
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	✓				
6	Are you able to apply reasoning to assess societal, health, safety and legal and cultural issues	✓				
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?		✓			
8	Are you able to apply ethical principals and commit to professional ethics and responsibilities and norms of the engineering practice?	✓				
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?		✓			
10	Are you able to communicate effectively and write effective presentations?	✓				
11	Are you able to manage projects and its financing in multidisciplinary environments?	✓				
12	Are you able to engage in independent and life-long learning in the context of technological change		✓			

Principal
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At Post-Poshefi, Taluka-Wada,
District-Paighar, Maharashtra 421303
Signature of the Alumni



**Alumni Feedback
on Curriculum
(2019-20)**

D.T.E. Code - 3465



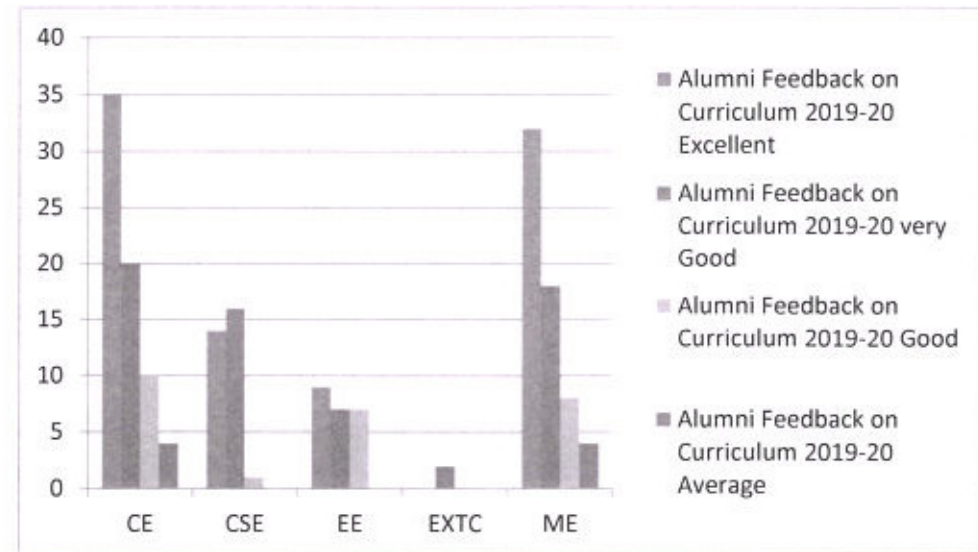
**IDEAL
INSTITUTE OF
TECHNOLOGY**

EMPOWERING INDIA THROUGH KNOWLEDGE

(Approved by A.I.C.T.E. & Affiliated to Mumbai University)

Alumni Feedback on Curriculum 2019-20

Branch	Excellent	very Good	Good	Average
CE	35	20	10	4
CSE	14	16	1	0
EE	9	7	7	0
EXTC	0	2	0	0
ME	32	18	8	4



Principal
Ideal Institute of Technology
At Post-Posheri, Taluka-Wada,
District-Palghar, Maharashtra 421303

A Unit Of Ideal Foundation

At Village - Posheri, Taluka - Wada, District - Palghar - 421 303. Maharashtra

Contact : +91 7678002000, E-mail : idealinstituteoftechnology13@gmail.com, Website : www.idealwada.com



IDEAL INSTITUTE OF TECHNOLOGY

Posheri, Wada, Dist. Palghar, Maharashtra - 421303

Empowering India through knowledge

DTE CODE- 3465

Approved by AICTE & Affiliated to Mumbai University

2019-2020 Alumni Curriculam Feedback Report for Civil Engg. Total students = 69

Rate the adequateness of the courses offered in the program.	Excellent	Very good	Good	Average	Poor
	10	30	25	4	0
Rate the sufficiency of the syllabus content to bridge the gape between academics and industry.	Excellent	Very good	Good	Average	Poor
	8	28	27	4	2
Rate the curriculum in relation to your current professional standards	Excellent	Very good	Good	Average	Poor
	9	32	23	5	2
Rate the skill acquired from the curriculum to face the industry challenges / requirements.	Excellent	Very good	Good	Average	Poor
	12	25	30	1	1
Rate the institutes laboratory and equipment adequateness for practical exposure.	Excellent	Very good	Good	Average	Poor
	12	35	18	4	0
Rate the offering of elective in relation to technology advancements.	Excellent	Very good	Good	Average	Poor
	8	33	13	15	0
Rate the design of the courses in terms of extra learning or self-learning.	Excellent	Very good	Good	Average	Poor
	14	25	28	2	0
Rate the training and placement cell in getting ample placement opportunities	Excellent	Very good	Good	Average	Poor
	9	28	20	9	3
Rate the competence and support offered by the teachers.	Excellent	Very good	Good	Average	Poor
	16	38	6	6	3
Rate the institutes support and contribution for the overall development of the students.	Excellent	Very good	Good	Average	Poor
	6	40	13	10	0



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DTE CODE- 3465

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2019-2020 Alumni Curriculam Feedback Report for Computer Engg. Total students = 31

Rate the adequateness of the courses offered in the program.	Excellent	Very good	Good	Average	Poor
	5	11	11	4	0
Rate the sufficiency of the syllabus content to bridge the gape between academics and industry.	Excellent	Very good	Good	Average	Poor
	6	10	11	4	0
Rate the curriculum in relation to your current professional standards	Excellent	Very good	Good	Average	Poor
	5	14	7	5	0
Rate the skill acquired from the curriculum to face the industry challenges / requirements.	Excellent	Very good	Good	Average	Poor
	5	18	7	1	0
Rate the institutes laboratory and equipment adequateness for practical exposure.	Excellent	Very good	Good	Average	Poor
	6	10	8	5	2
Rate the offering of elective in relation to technology advancements.	Excellent	Very good	Good	Average	Poor
	6	8	14	2	1
Rate the design of the courses in terms of extra learning or self-learning.	Excellent	Very good	Good	Average	Poor
	5	10	6	7	3
Rate the training and placement cell in getting ample placement opportunities	Excellent	Very good	Good	Average	Poor
	6	10	13	2	0
Rate the competence and support offered by the teachers.	Excellent	Very good	Good	Average	Poor
	1	13	13	3	1
Rate the institutes support and contribution for the overall development of the students.	Excellent	Very good	Good	Average	Poor
	7	12	6	5	1



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2019-2020 Alumni Curriculam Feedback Report for Electrical Engg. Total students = 23

Rate the adequateness of the courses offered in the program.	Excellent	Very good	Good	Average	Poor
	5	9	6	2	1
Rate the sufficiency of the syllabus content to bridge the gape between academics and industry.	Excellent	Very good	Good	Average	Poor
	6	8	8	1	0
Rate the curriculum in relation to your current professional standards	Excellent	Very good	Good	Average	Poor
	5	10	6	2	0
Rate the skill acquired from the curriculum to face the industry challenges / requirements.	Excellent	Very good	Good	Average	Poor
	6	10	6	1	0
Rate the institutes laboratory and equipment adequateness for practical exposure.	Excellent	Very good	Good	Average	Poor
	8	10	1	4	0
Rate the offering of elective in relation to technology advancements.	Excellent	Very good	Good	Average	Poor
	2	11	5	3	2
Rate the design of the courses in terms of extra learning or self-learning.	Excellent	Very good	Good	Average	Poor
	0	13	6	4	0
Rate the training and placement cell in getting ample placement opportunities	Excellent	Very good	Good	Average	Poor
	1	8	6	7	1
Rate the competence and support offered by the teachers.	Excellent	Very good	Good	Average	Poor
	1	6	8	7	1
Rate the institutes support and contribution for the overall development of the students.	Excellent	Very good	Good	Average	Poor
	1	7	6	8	1



Vivek N...

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2019-2020 Alumni Curriculum Feedback Report for Extc Engg. Total students = 2

Rate the adequateness of the courses offered in the program.	Excellent	Very good	Good	Average	Poor
	0	1	0	1	0
Rate the sufficiency of the syllabus content to bridge the gape between academics and industry.	Excellent	Very good	Good	Average	Poor
	0	0	2	0	0
Rate the curriculum in relation to your current professional standards	Excellent	Very good	Good	Average	Poor
	0	2	0	0	0
Rate the skill acquired from the curriculum to face the industry challenges / requirements.	Excellent	Very good	Good	Average	Poor
	0	1	1	0	0
Rate the institutes laboratory and equipment adequateness for practical exposure.	Excellent	Very good	Good	Average	Poor
	1	0	1	0	0
Rate the offering of elective in relation to technology advancements.	Excellent	Very good	Good	Average	Poor
	0	1	1	0	0
Rate the design of the courses in terms of extra learning or self-learning.	Excellent	Very good	Good	Average	Poor
	0	0	2	0	0
Rate the training and placement cell in getting ample placement opportunities	Excellent	Very good	Good	Average	Poor
	0	1	1	0	0
Rate the competence and support offered by the teachers.	Excellent	Very good	Good	Average	Poor
	1	0	1	0	0
Rate the institutes support and contribution for the overall development of the students.	Excellent	Very good	Good	Average	Poor
	0	1	1	0	0



Vikram N. N.

Principal
Ideal Institute of Technology
At Post-Posheri, Taluka-Wada,
District-Palghar, Maharashtra 421303



2019-2020 Alumni Curriculam Feedback Report for Mechanical Engg. Total students = 52

Rate the adequateness of the courses offered in the program.	Excellent	Very good	Good	Average	Poor
	0	28	18	4	2
Rate the sufficiency of the syllabus content to bridge the gape between academics and industry.	Excellent	Very good	Good	Average	Poor
	8	18	18	4	4
Rate the curriculum in relation to your current professional standards	Excellent	Very good	Good	Average	Poor
	6	20	21	5	0
Rate the skill acquired from the curriculum to face the industry challenges / requirements.	Excellent	Very good	Good	Average	Poor
	5	20	23	3	1
Rate the institutes laboratory and equipment adequateness for practical exposure.	Excellent	Very good	Good	Average	Poor
	12	21	15	4	0
Rate the offering of elective in relation to technology advancements.	Excellent	Very good	Good	Average	Poor
	8	25	10	15	0
Rate the design of the courses in terms of extra learning or self-learning.	Excellent	Very good	Good	Average	Poor
	5	20	25	2	0
Rate the training and placement cell in getting ample placement opportunities	Excellent	Very good	Good	Average	Poor
	6	23	11	9	3
Rate the competence and support offered by the teachers.	Excellent	Very good	Good	Average	Poor
	6	31	6	6	3
Rate the institutes support and contribution for the overall development of the students.	Excellent	Very good	Good	Average	Poor
	6	22	13	9	2



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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>JADHAV SONALI AMBADAJ</u>	
Father's Name: <u>AMBADAJ</u>	
DOB (DD/MM/YYYY):	
Year of passing: <u>2019</u>	Department: <u>EE</u>
Permanent Address	
Email ID	Mobile No.
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	Present Location:
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
Name of Institute:	

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

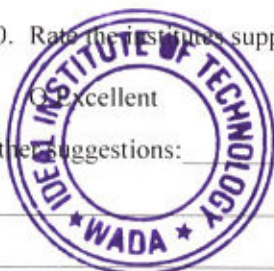
9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institute's support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



[Signature]
Principal



ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>MOKASHI RAHIT RAMESH</u>	
Father's Name: <u>RAMESH</u>	
DOB (DD/MM/YYYY): <u>20/06/1998</u>	
Year of passing: <u>2019</u>	Department: <u>EE</u>
Permanent Address: <u>At Kone Wada Palghar 421303</u>	
Email ID: <u>rahit.mokashi7822@gmail.com</u>	Mobile No.:
Present Organization:	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation:	Present Location:
Field of Working: <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
Name of Institute:	

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



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Ideal Institute of Technology
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District-Palghar, Maharashtra 421303



ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>MULE SHUBHAM NAREEDRA</u>	
Father's Name: <u>NAREEDRA</u>	
DOB (DD/MM/YYYY): <u>20106/1998</u>	
Year of passing <u>2019</u>	Department <u>ELECTRICAL</u>
Permanent Address	
Email ID - <u>Shubham17mule@gmail.com</u>	Mobile No.
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	Present Location:
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission: _____ Name of Programme: _____
	Name of Institute: _____

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



Principal
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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>PATIL POOJA</u>	
Father's Name: <u>RGHIDAS</u>	
DOB (DD/MM/YYYY):	
Year of passing <u>2019-20</u>	Department <u>EE</u>
Permanent Address	
Email ID	Mobile No.
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	Present Location:
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
Name of Institute:	

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>Bharwati Dimple Hanishkumar</u>	
Father's Name: <u>HARSH KUMAR</u>	
DOB (DD/MM/YYYY): <u>2011 28/02/1999</u>	
Year of passing: <u>2019</u>	Department: <u>Computer</u>
Permanent Address: <u>Chheda niwad Raigad U02109</u>	
Email ID: <u>dimplebharwati1999@gmail.com</u>	Mobile No. <u>810878987</u>
Present Organization Name:	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Designation:	Present Location:
Field of Working: <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
Name of Institute:	

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gape between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

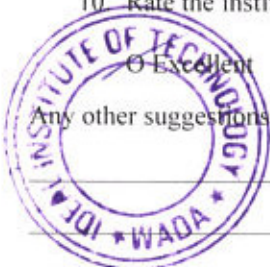
9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



Vijay Kumar

Principal

Ideal Institute of Technology
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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>BHOIR NIKITA RAVINDRA</u>	
Father's Name: <u>RAVINDRA</u>	
DOB (DD/MM/YYYY): <u>24/10/1997</u>	
Year of passing <u>2019</u>	Department <u>CO</u>
Permanent Address <u>Chane Dist, Bisdan Chane Bhandi U21302</u>	
Email ID <u>NikitaBhoir12@gmail.com</u>	Mobile No.
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	Present Location:
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
Name of Institute:	

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gape between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

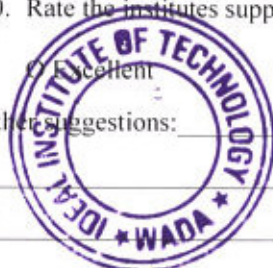
9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



Principal

Ideal Institute of Technology
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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>BHOJR MONIKA UTTAM</u>		
Father's Name: <u>UTTAM</u>		
DOB (DD/MM/YYYY):		
Year of passing <u>2019</u>	Department <u>CSE</u>	
Permanent Address		
Email ID	Mobile No.	
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other	
Name:		
Designation	Present Location:	
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other		
Higher Education	Year of Admission:	Name of Programme:
	Name of Institute:	

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gape between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



Principal

Ideal Institute of Technology
At Post-Posteri, Taluka-Wada,
District-Palghar, Maharashtra 421303



ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>DHAMANE PRANALI MANJESH</u>	
Father's Name: <u>MANJESH</u>	
DOB (DD/MM/YYYY): <u>12/06/1999</u>	
Year of passing: <u>2019</u>	Department: <u>Computer</u>
Permanent Address: <u>Sagar Nagar, Mumbai - 40006</u>	
Email ID: <u>pranali.dhamane1999@gmail.com</u>	Mobile No.: <u>9987954524</u>
Present Organization:	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation:	
Present Location:	
Field of Working: <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
	Name of Institute:

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institute's support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



Principal

Ideal Institute of Technology

At Post-Posheri, Taluka-Wada,
District-Palghar, Maharashtra 421303



ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>KINS MANAJ</u>	
Father's Name: <u>NARENDRA</u>	
DOB (DD/MM/YYYY):	
Year of passing - <u>2019</u>	Department <u>MELHANSICAL</u>
Permanent Address	
Email ID	Mobile No.
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	Present Location:
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
	Name of Institute:

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institute's support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



Principal
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District-Palghar, Maharashtra 421303



ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: LADE MANESH NARESH	
Father's Name: NARESH	
DOB (DD/MM/YYYY):	
Year of passing: 2019	Department: ME
Permanent Address	
Email ID	Mobile No.
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	Present Location:
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission: Name of Programme:
	Name of Institute:

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



Principal
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District-Palghar, Maharashtra 421303



ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>Trakare Arund Sham</u>	
Father's Name: <u>Sham</u>	
DOB (DD/MM/YYYY):	
Year of passing <u>2019</u>	Department <u>ME</u>
Permanent Address	
Email ID	Mobile No.
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	
Present Location:	
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
	Name of Institute:

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestion



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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>Trakem Rajas Abhay</u>	
Father's Name: <u>Abhay</u>	
DOB (DD/MM/YYYY):	
Year of passing <u>2019</u>	Department <u>ME</u>
Permanent Address	
Email ID	Mobile No.
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	Present Location:
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
	Name of Institute:

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



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District-Palghar, Maharashtra 421303



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Posheri, Wada, Dist. Palghar, Maharashtra - 421303

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>SHELAVALE SACHIN ASHOK</u>	
Father's Name: <u>ASHOK</u>	
DOB (DD/MM/YYYY):	
Year of passing <u>2019</u>	Department <u>Civil</u>
Permanent Address	
Email ID	Mobile No.
Present Organization	Type: <input type="checkbox"/> Self – employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	Present Location:
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter- disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
	Name of Institute:

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

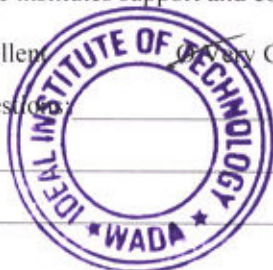
9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestion



Vijay N...

Principal

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District-Palghar, Maharashtra 421303



ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>Shinde Chetan Disambar</u>	
Father's Name: <u>Disambar</u>	
DOB (DD/MM/YYYY): <u>22/11/1996</u>	
Year of passing: <u>2019</u>	Department: <u>CE</u>
Permanent Address: <u>02 Kamayy Jewellery Nallasopara 401203</u>	
Email ID: <u>chetanshinde0551@gmail.com</u>	Mobile No.: <u>9028617993</u>
Present Organization:	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation:	
Present Location:	
Field of Working: <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
	Name of Institute:

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

Excellent Very Good Good Average Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

Excellent Very Good Good Average Poor

3. Rate the curriculum in relation to your current professional standards.

Excellent Very Good Good Average Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

Excellent Very Good Good Average Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

Excellent Very Good Good Average Poor

6. Rate the offering of elective in relation to technology advancements.

Excellent Very Good Good Average Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

Excellent Very Good Good Average Poor

8. Rate the training and placement cell in getting ample placement opportunities.

Excellent Very Good Good Average Poor

9. Rate the competence and support offered by the teachers.

Excellent Very Good Good Average Poor

10. Rate the institutes support and contribution for the overall development of the students.

Excellent Very Good Good Average Poor

Any other suggestions:



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ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>Agale Adesh Chirish</u>	
Father's Name: <u>Chirish</u>	
DOB (DD/MM/YYYY): <u>12/04/1998</u>	
Year of passing <u>2019</u>	Department <u>Civil</u>
Permanent Address <u>05 Chirishai, Chaul Sp road Jalnar</u>	
Email ID <u>Akashagale143@gmail.com</u>	Mobile No. <u>9026300603</u>
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	
Present Location:	
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
	Name of Institute:

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

1. Rate the adequateness of the courses offered in the program.

O Excellent O Very Good O Good O Average O Poor

2. Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.

O Excellent O Very Good O Good O Average O Poor

3. Rate the curriculum in relation to your current professional standards.

O Excellent O Very Good O Good O Average O Poor

4. Rate the skill acquired from the curriculum to face the industry challenges / requirements.

O Excellent O Very Good O Good O Average O Poor

5. Rate the institutes laboratory and equipment adequateness for practical exposure.

O Excellent O Very Good O Good O Average O Poor

6. Rate the offering of elective in relation to technology advancements.

O Excellent O Very Good O Good O Average O Poor

7. Rate the design of the courses in terms of extra learning or self-learning.

O Excellent O Very Good O Good O Average O Poor

8. Rate the training and placement cell in getting ample placement opportunities.

O Excellent O Very Good O Good O Average O Poor

9. Rate the competence and support offered by the teachers.

O Excellent O Very Good O Good O Average O Poor

10. Rate the institutes support and contribution for the overall development of the students.

O Excellent O Very Good O Good O Average O Poor

Any other suggestions



[Signature]

Principal

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District-Palghar, Maharashtra 421303



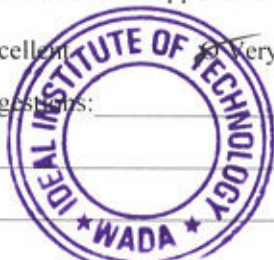
ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: <u>Ashvi Sushil Sathebrao</u>	
Father's Name: <u>Sathebrao</u>	
DOB (DD/MM/YYYY): <u>15/06/1996</u>	
Year of passing <u>2019</u>	Department <u>CIVIL</u>
Permanent Address <u>Wada Palghar 421313</u>	
Email ID <u>ashvisushil858@gmail.com</u>	Mobile No. <u>942228251</u>
Present Organization	Type: <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public sector <input type="checkbox"/> Academics <input type="checkbox"/> Other
Name:	
Designation	
Present Location:	
Field of Working <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other	
Higher Education	Year of Admission:
	Name of Programme:
	Name of Institute:

Please rate your valuable feedback on the curriculum for review of the syllabus / to improve quality of the Programme

- Rate the adequateness of the courses offered in the program.
 Excellent Very Good Good Average Poor
- Rate the sufficiency of the syllabus content to bridge the gap between academics and industry.
 Excellent Very Good Good Average Poor
- Rate the curriculum in relation to your current professional standards.
 Excellent Very Good Good Average Poor
- Rate the skill acquired from the curriculum to face the industry challenges / requirements.
 Excellent Very Good Good Average Poor
- Rate the institutes laboratory and equipment adequateness for practical exposure.
 Excellent Very Good Good Average Poor
- Rate the offering of elective in relation to technology advancements.
 Excellent Very Good Good Average Poor
- Rate the design of the courses in terms of extra learning or self-learning.
 Excellent Very Good Good Average Poor
- Rate the training and placement cell in getting ample placement opportunities.
 Excellent Very Good Good Average Poor
- Rate the competence and support offered by the teachers.
 Excellent Very Good Good Average Poor
- Rate the institutes support and contribution for the overall development of the students.
 Excellent Very Good Good Average Poor

Any other suggestions:



Principal

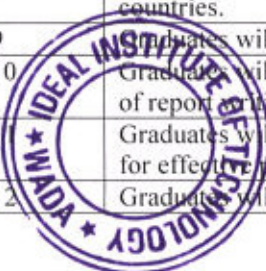
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District-Palghar, Maharashtra 421303

Program Exit Feedback (2019-20)

**Department of Mechanical Engineering****Program Exit feedback Report for ME-2019-20**

Sr. No.	Question	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Poor (0)
1	Are you able to apply the knowledge of mathematics, science, and engineering fundamentals?	25	25	10	3	3
2	Are you able to analyse complex engineering problems using principles of mathematics, natural sciences and engineering sciences?	27	26	7	4	2
3	Are you able to design solutions for complex engineering problems that meet the specified needs public health and safety, and the cultural, societal and environmental considerations?	30	30	3	3	0
4	Are you able to use research based knowledge and research methods?	25	30	5	4	2
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	30	25	4	5	2
6	Are you able to apply reasoning to assess societal, health, safety, legal and cultural issues?	25	26	10	3	2
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	30	30	4	2	0
8	Are you able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?	31	27	7	1	0
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	26	26	10	4	0
10	Are you able to communicate effectively and write effective reports and design documentation and make effective presentations?	27	26	10	3	0
11	Are you able to manage projects and its financing in multidisciplinary environments?	26	25	10	5	0
12	Are you able to engage in independent and lifelong learning in the context of technological change?	26	25	12	3	0

PO. No.	Description
1	Graduates will be able to apply the basic knowledge in mathematics, sciences and engineering fundamentals for solving Problems in mechanical engineering
2	Graduates will be able to apply knowledge, techniques and skills to design mechanical and thermal systems or processes as per requirements.
3	Graduates will be able to demonstrate the ability to design and conduct experiments and standard tests to interpret and analyse data and result
4	Graduates will be able to identify, formulate and design complex mechanical engineering problems in their future profession.
5	Graduates will be able to select and use modern engineering software tools and equipment's to analyse mechanical engineering problems.
6	Graduates will be able to appreciate social and cultural values, asses the health, safety and legal issues and practices,
7	Graduates will be able to understand the impact of professional engineering solution for sustainable development.
8	Graduates will be able to understand the professional as well as ethical responsibilities and norms of different countries.
9	Graduates will be able to function effectively within multidisciplinary team as leader or member
10	Graduates will be able to communicate effectively within engineering community and society at large by means of report writing, presentation and documentation.
11	Graduates will be able to Demonstrate knowledge and understanding of engineering and management for effective project management
12	Graduates will be able to Educate and clearly understand and implement the concept of lifelong learning



Vijay N
Principal
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District-Palghar, Maharashtra 421303

**Department of Electronics & Telecommunication Engineering****Program Exit feedback Report for EXTC-2019-20**

Sr. No.	Question	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Poor (0)
1	Are you able to apply the knowledge of mathematics, science, and engineering fundamentals?	0	0	0	0	0
2	Are you able to analyse complex engineering problems using principles of mathematics, natural sciences and engineering sciences?	0	0	0	0	0
3	Are you able to design solutions for complex engineering problems that meet the specified needs public health and safety, and the cultural, societal and environmental considerations?	0	0	0	0	0
4	Are you able to use research based knowledge and research methods?	0	0	0	0	0
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	0	0	0	0	0
6	Are you able to apply reasoning to assess societal, health, safety, legal and cultural issues?	0	0	0	0	0
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	0	0	0	0	0
8	Are you able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?	0	0	0	0	0
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	0	0	0	0	0
10	Are you able to communicate effectively and write effective reports and design documentation and make effective presentations?	0	0	0	0	0
11	Are you able to manage projects and its financing in multidisciplinary environments?	0	0	0	0	0
12	Are you able to engage in independent and lifelong learning in the context of technological change?	0	0	0	0	0

PO. No.	Description
1	Graduates will be able to apply the basic knowledge in mathematics, sciences and engineering fundamentals for solving Problems in mechanical engineering
2	Graduates will be able to apply knowledge, techniques and skills to design mechanical and thermal systems or processes as per requirements.
3	Graduates will be able to demonstrate the ability to design and conduct experiments and standard tests to interpret and analyse data and result
4	Graduates will be able to identify, formulate and design complex mechanical engineering problems in their future profession.
5	Graduates will be able to select and use modern engineering software tools and equipment's to analyse mechanical engineering problems.
6	Graduates will be able to appreciate social and cultural values, asses the health, safety and legal issues and practices,
7	Graduates will be able to understand the impact of professional engineering solution for sustainable development.
8	Graduates will be able to understand the professional as well as ethical responsibilities and norms of different countries.
9	Graduates will be able to function effectively within multidisciplinary team as leader or member.
10	Graduates will be able to communicate effectively within engineering community and society at large by means of report writing, presentation and documentation.
11	Graduates will be able to Demonstrate knowledge and understanding of engineering and management principles for effective project management
12	Graduates will be able to Educate and clearly understand and implement the value of lifelong learning



(Signature)
Principal
Ideal Institute of Technology
At Post-Posheri, Taluka-Wada,
District-Palghar, Maharashtra 421303

**Department of Civil Engineering****Program Exit feedback Report for CE-2019-20**

Sr. No.	Question	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Poor (0)
1	Are you able to apply the knowledge of mathematics, science, and engineering fundamentals?	30	30	4	4	0
2	Are you able to analyse complex engineering problems using principles of mathematics, natural sciences and engineering sciences?	25	25	10	8	0
3	Are you able to design solutions for complex engineering problems that meet the specified needs public health and safety, and the cultural, societal and environmental considerations?	27	27	8	6	0
4	Are you able to use research based knowledge and research methods?	25	22	10	11	0
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	25	26	9	8	0
6	Are you able to apply reasoning to assess societal, health, safety, legal and cultural issues?	21	30	9	8	0
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	25	24	11	8	0
8	Are you able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?	26	22	13	7	0
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	27	28	10	3	0
10	Are you able to communicate effectively and write effective reports and design documentation and make effective presentations?	30	31	5	2	0
11	Are you able to manage projects and its financing in multidisciplinary environments?	30	25	10	3	0
12	Are you able to engage in independent and lifelong learning in the context of technological change?	25	25	10	8	0

PO. No.	Description
1	Graduates will be able to apply the basic knowledge in mathematics, sciences and engineering fundamentals for solving Problems in mechanical engineering
2	Graduates will be able to apply knowledge, techniques and skills to design mechanical and thermal systems or processes as per requirements.
3	Graduates will be able to demonstrate the ability to design and conduct experiments and standard tests to interpret and analyse data and result
4	Graduates will be able to identify, formulate and design complex mechanical engineering problems in their future profession.
5	Graduates will be able to select and use modern engineering software tools and equipment's to analyse mechanical engineering problems.
6	Graduates will be able to appreciate social and cultural values, asses the health, safety and legal issues and practices,
7	Graduates will be able to understand the impact of professional engineering solution for sustainable development.
8	Graduates will be able to understand the professional as well as ethical responsibilities and norms of different countries.
	Graduates will be able to function effectively within multidisciplinary team as leader or member.
	Graduates will be able to communicate effectively within engineering community and society at large by means of report writing, presentation and documentation.
	Graduates will be able to Demonstrate knowledge and understanding of engineering as management principles for effective project management
	Graduates will be able to Educate and clearly understand and implement the value of lifelong learning



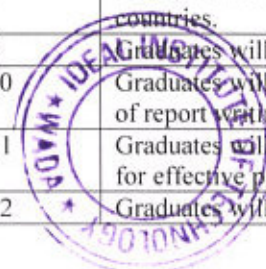
Principal
Ideal Institute of Technology
At Post-Posheri, Wada,
District-Palghar, Maharashtra 421303



Department of Computer Science Engineering
Program Exit feedback Report for CSE-2019-20

Sr. No.	Question	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Poor (0)
1	Are you able to apply the knowledge of mathematics, science, and engineering fundamentals?	7	7	5	0	0
2	Are you able to analyse complex engineering problems using principles of mathematics, natural sciences and engineering sciences?	10	5	2	2	0
3	Are you able to design solutions for complex engineering problems that meet the specified needs public health and safety, and the cultural, societal and environmental considerations?	11	7	1	0	0
4	Are you able to use research based knowledge and research methods?	10	8	1	0	0
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	6	8	3	2	0
6	Are you able to apply reasoning to assess societal, health, safety, legal and cultural issues?	7	7	5	0	0
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	10	5	2	2	0
8	Are you able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?	8	8	1	2	0
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	9	9	1	0	0
10	Are you able to communicate effectively and write effective reports and design documentation and make effective presentations?	10	6	3	0	0
11	Are you able to manage projects and its financing in multidisciplinary environments?	9	8	1	1	0
12	Are you able to engage in independent and lifelong learning in the context of technological change?	8	6	5	0	0

PO. No.	Description
1	Graduates will be able to apply the basic knowledge in mathematics, sciences and engineering fundamentals for solving Problems in mechanical engineering
2	Graduates will be able to apply knowledge, techniques and skills to design mechanical and thermal systems or processes as per requirements.
3	Graduates will be able to demonstrate the ability to design and conduct experiments and standard tests to interpret and analyse data and result
4	Graduates will be able to identify, formulate and design complex mechanical engineering problems in their future profession.
5	Graduates will be able to select and use modern engineering software tools and equipment's to analyse mechanical engineering problems.
6	Graduates will be able to appreciate social and cultural values, asses the health, safety and legal issues and practices,
7	Graduates will be able to understand the impact of professional engineering solution for sustainable development.
8	Graduates will be able to understand the professional as well as ethical responsibilities and norms of different countries.
9	Graduates will be able to function effectively within multidisciplinary team as leader or member.
10	Graduates will be able to communicate effectively within engineering community and society through the use of report writing, presentation and documentation.
11	Graduates will be able to Demonstrate knowledge and understanding of engineering and management principles for effective project management
12	Graduates will be able to Educate and clearly understand and implement the value of lifelong learning

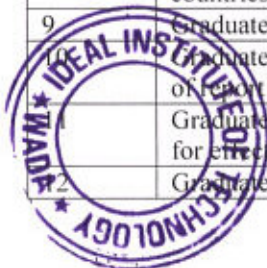


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**Department of Electrical Engineering****Program Exit feedback Report for EE-2019-20**

Sr. No.	Question	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Poor (0)
1	Are you able to apply the knowledge of mathematics, science, and engineering fundamentals?	5	5	5	5	2
2	Are you able to analyse complex engineering problems using principles of mathematics, natural sciences and engineering sciences?	6	5	4	5	2
3	Are you able to design solutions for complex engineering problems that meet the specified needs public health and safety, and the cultural, societal and environmental considerations?	6	6	6	4	0
4	Are you able to use research based knowledge and research methods?	7	8	5	1	1
5	Are you able to create, select and apply appropriate techniques, resources and modern engineering and IT tools?	8	3	2	7	2
6	Are you able to apply reasoning to assess societal, health, safety, legal and cultural issues?	7	6	4	3	2
7	Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development?	9	9	2	2	0
8	Are you able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?	10	8	2	2	0
9	Are you able to function effectively as an individual and as a member or leader in teams and in multidisciplinary settings?	8	7	5	2	0
10	Are you able to communicate effectively and write effective reports and design documentation and make effective presentations?	7	5	8	2	0
11	Are you able to manage projects and its financing in multidisciplinary environments?	5	7	7	3	0
12	Are you able to engage in independent and lifelong learning in the context of technological change?	7	8	5	2	0

PO. No.	Description
1	Graduates will be able to apply the basic knowledge in mathematics, sciences and engineering fundamentals for solving Problems in mechanical engineering
2	Graduates will be able to apply knowledge, techniques and skills to design mechanical and thermal systems or processes as per requirements.
3	Graduates will be able to demonstrate the ability to design and conduct experiments and standard tests to interpret and analyse data and result
4	Graduates will be able to identify, formulate and design complex mechanical engineering problems in their future profession.
5	Graduates will be able to select and use modern engineering software tools and equipment's to analyse mechanical engineering problems.
6	Graduates will be able to appreciate social and cultural values, asses the health, safety and legal issues and practices.
7	Graduates will be able to understand the impact of professional engineering solution for sustainable development.
8	Graduates will be able to understand the professional as well as ethical responsibilities and norms of different countries.
9	Graduates will be able to function effectively within multidisciplinary team as leader or member.
10	Graduates will be able to communicate effectively within engineering community and society at large by means of report writing, presentation and documentation.
11	Graduates will be able to Demonstrate knowledge and understanding of engineering and management principles for effective project management
12	Graduates will be able to Educate and clearly understand and implement the Attitude of Lifelong learning



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**Self-Audit
Report
(2019-20)**

D.T.E. Code - 3465



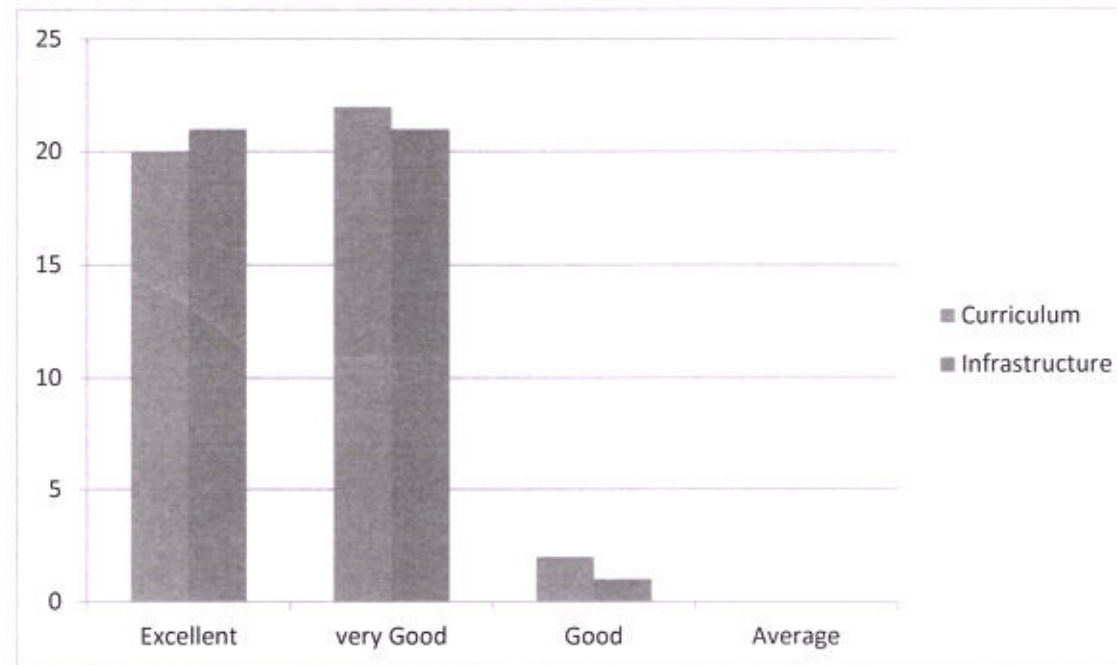
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Faculty feedback on 2019-20

	Excellent	very Good	Good	Average
Curriculum	20	22	2	0
Infrastructure	21	21	1	0



A Unit Of Ideal Foundation

At Village - Poshari, Taluka - Wada, District - Palghar - 421 303. Maharashtra

Contact : +91 7678002000, E-mail : idealinstituteoftechnology13@gmail.com, Website : www.idealwada.com

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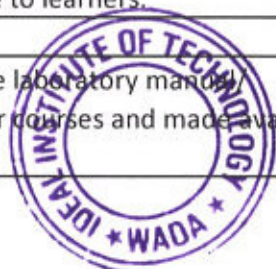
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2019-20 Feedback/ Survey of Academic Activities(Total faculties = 44)

I have computed POs and PSOs attainment for CAY and CAYml correctly	strongly Agree	Agree	Fairly Agree	Disagree
	5	29	8	0
I have computed CO's attainment for the courses delivered correctly	strongly Agree	Agree	Fairly Agree	Disagree
	7	35	2	0
Computation of the attainment of POs and PSOs of the program has been done correctly.	strongly Agree	Agree	Fairly Agree	Disagree
	7	30	7	0
I have satisfied with attainment values of CO's for various courses	strongly Agree	Agree	Fairly Agree	Disagree
	0	17	16	0
I have followed the lesson plan with update as and when required	strongly Agree	Agree	Fairly Agree	Disagree
	3	20	20	1
I regularly update the course file for concerned courses,	strongly Agree	Agree	Fairly Agree	Disagree
	10	16	18	0
I follow the academic/event calendar of department/institute and motivate learners to participate in various events	strongly Agree	Agree	Fairly Agree	Disagree
	10	16	19	0
I have conducted make-up test to improve the internal assessment marks for academically weak learners	strongly Agree	Agree	Fairly Agree	Disagree
	11	13	20	0
Remedial classes are conducted for students whose performance is not satisfactory in the semester end examination	strongly Agree	Agree	Fairly Agree	Disagree
	10	14	21	0
I have prepared the internal assessment test papers with emphasis of Outcome Based Education with appropriate weightage for Bloom's Taxonomy levels.	strongly Agree	Agree	Fairly Agree	Disagree
	10	20	14	0
I have prepared sufficient course notes / material and made available to learners.	strongly Agree	Agree	Fairly Agree	Disagree
	5	21	18	0
I have prepared the laboratory manual/ experiment SOP for courses and made available to learners	strongly Agree	Agree	Fairly Agree	Disagree
	6	25	12	1



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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Ketaki Patil Asst. Prof.
Date: 2019	

Department/ Programme: CSE I

- I have computed POs and PSOs attainment for CAY and CAYml correctly.
 Strongly agree Agree Fairly agree Disagree
- I have computed CO's attainment for the courses delivered correctly.
 Strongly agree Agree Fairly agree Disagree
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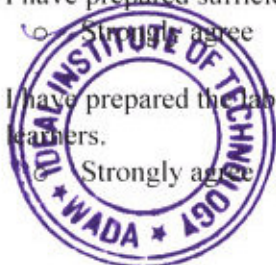
Self- Audit

Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mrs. Pritam Ashok Asst. Prof.
Date: 2019	

Department/ Programme: ----- Computer -----

- I have computed POs and PSOs attainment for CAY and CAYml correctly.
 Strongly agree Agree Fairly agree Disagree
- I have computed CO's attainment for the courses delivered correctly.
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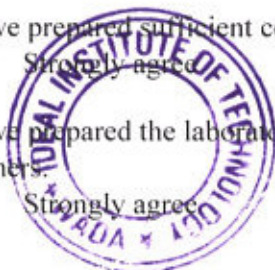
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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mrs. Anelona Golhar Asst. Prof.
Date: 2019	

Department/ Programme: Computer

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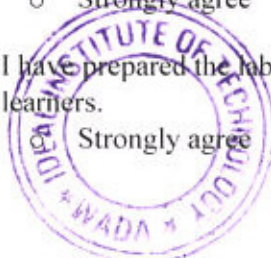
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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	MS. Dhanshree ASST. Prof.
Date: 2019	

Department/ Programme: Computer

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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Ms. Shital Thakre Asst. Prof.
Date: 2019	

Department/ Programme: Civil Engg.

- I have computed POs and PSOs attainment for CAY and CAYml correctly.
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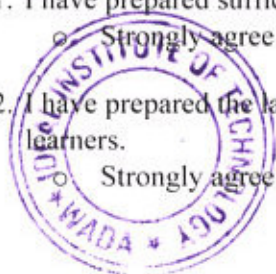
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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mr. Upendra das Asst. Prof.
Date: 2019	

Department/ Programme: Civil Engineering

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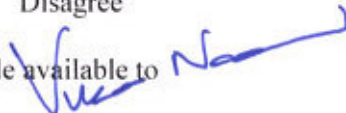
Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Ms. Veeru Saini Asst. Prof.
Date: 2019	

Department/ Programme: ----- Civil -----

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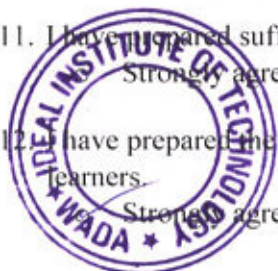
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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mr. Govind Chelot Asst. Prof.
Date: 2/9	

Department/ Programme: Civil Engg

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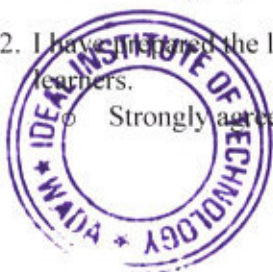
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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mr. Manjunath Hitler Asst. Prof.
Date: 2019	

Department/ Programme: ----- Mechanical -----

- I have computed POs and PSOs attainment for CAY and CAYml correctly.
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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mr. Pramod Kumar Asst. Prof.
Date: 2019	

Department/ Programme: ME

- I have computed POs and PSOs attainment for CAY and CAYml correctly.
 Strongly agree Agree Fairly agree Disagree
- I have computed CO's attainment for the courses delivered correctly.
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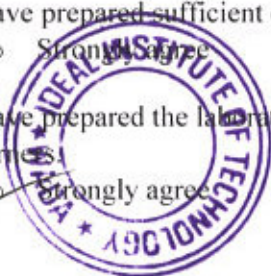
Self- Audit

Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mr. Vishnu Ketan Asst. Prof.
Date: 2019	

Department/ Programme: Mechanical

- I have computed POs and PSOs attainment for CAY and CAYml correctly.
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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Ms. Pooram Patane Asst. Prof.
Date: 2019	

Department/ Programme: MAE

- I have computed POs and PSOs attainment for CAY and CAYml correctly.
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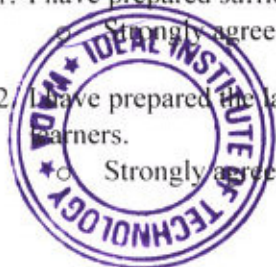
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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mrs. Madhuri Bhoir Asst. Prof.
Date: 2019	

Department/ Programme: EE

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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mr. Ojaswa Katar Singh Asst. Prof
Date: 2019	

Department/ Programme: Electrical Engg

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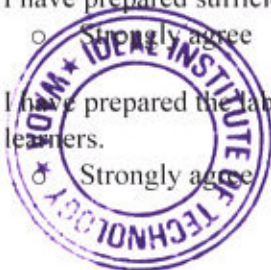
Self- Audit

Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mr. Ram Kalapur ASST. Prof
Date: 2019	

Department/ Programme: ----- EE -----

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Name designation and affiliation of the Faculty Member:	Mr. Ponkaj Kumar Asst. Prof.
Date: 2019	

Department/ Programme: ----- EE -----

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Name designation and affiliation of the Faculty Member:	Mrs. Nikity Sankhe Asst. Prof.
Date: 2019	

Department/ Programme: ----- Extc -----

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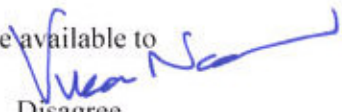
Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Ms. Roopali Jadhav Asst. Prof.
Date: 2019	

Department/ Programme: ----- ERTC -----

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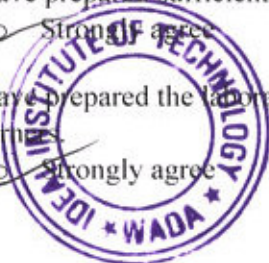
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Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mr. Surendra Saini Asst. Prof
Date: 20/19	

Department/ Programme: Expt

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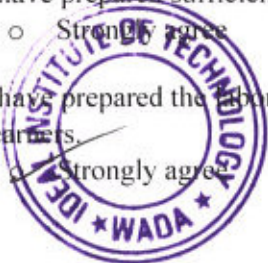
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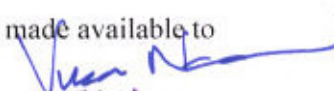
Feedback/ Survey of Academic Activities

Name designation and affiliation of the Faculty Member:	Mr. Trupti Bhoir Asst. Prof.
Date: 2019	

Department/ Programme: ITC

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**Students Feedback
on Curriculum
(2019-20)**

D.T.E. Code - 3465



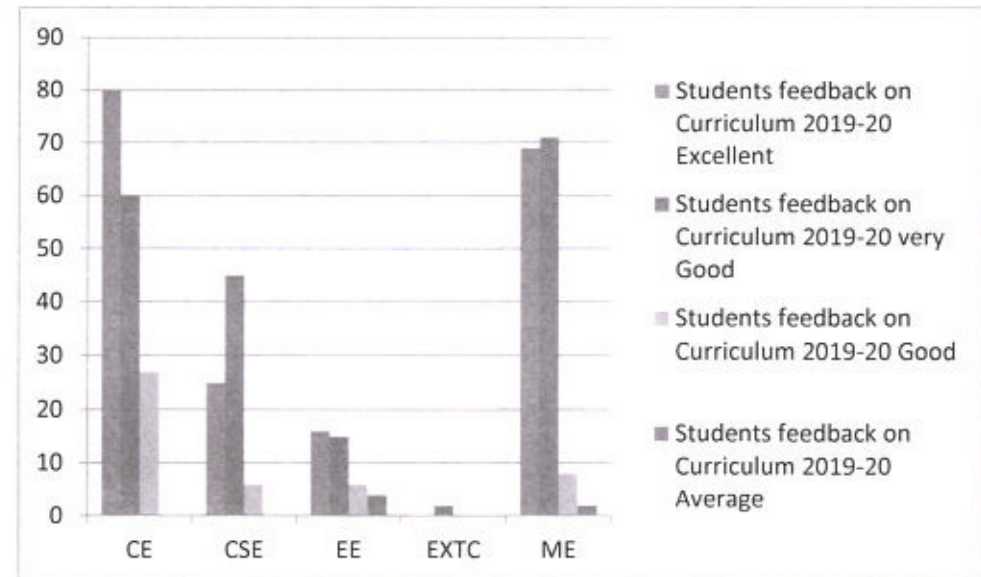
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Students feedback on Curriculum 2019-20

Branch	Excellent	very Good	Good	Average
CE	80	60	27	0
CSE	25	45	6	0
EE	16	15	6	4
EXTC	0	2	0	0
ME	69	71	8	2



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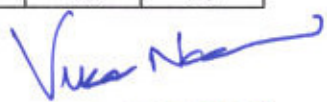
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2019-2020 Student Curriculum Feedback Report for Civil Total students = 167

Rate how challenging was the syllabus offered by the courses.	Excellent	Very good	Good	Average	Poor
	40	80	36	10	1
Rate the appropriateness of the sequence of the courses provided in the curriculum.	Excellent	Very good	Good	Average	Poor
	35	79	42	11	0
Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	Excellent	Very good	Good	Average	Poor
	30	74	50	7	6
Rate the sequence of the modules/units in the courses	Excellent	Very good	Good	Average	Poor
	28	80	41	10	8
Rate the adequateness of textbooks and reference books mentioned for the courses	Excellent	Very good	Good	Average	Poor
	35	80	40	8	4
Rate the syllabus content of the courses in terms of burden on the students	Excellent	Very good	Good	Average	Poor
	37	82	36	10	2
Rate the design of the courses in the terms of extra learning or self-learning	Excellent	Very good	Good	Average	Poor
	25	66	35	31	10
Rate the flexibility in choosing the electives in relation to technology advancements	Excellent	Very good	Good	Average	Poor
	40	65	41	21	0
Rate the percentage of the courses offering LAB components	Excellent	Very good	Good	Average	Poor
	31	43	60	20	13
Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?	Excellent	Very good	Good	Average	Poor
	26	40	65	23	13




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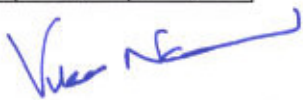
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2019-2020 Student Curriculum Feedback Report for Computer Engg. Total students = 86

	Excellent	Very good	Good	Average	Poor
Rate how challenging was the syllabus offered by the courses.	20	20	20	25	1
Rate the appropriateness of the sequence of the courses provided in the curriculum.	10	30	20	24	2
Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	15	20	20	10	6
Rate the sequence of the modules/units in the courses	20	20	20	20	6
Rate the adequateness of textbooks and reference books mentioned for the courses	10	30	10	20	6
Rate the syllabus content of the courses in terms of burden on the students	6	20	10	30	10
Rate the design of the courses in the terms of extra learning or self-learning	15	25	25	20	1
Rate the flexibility in choosing the electives in relation to technology advancements	15	30	20	15	6
Rate the percentage of the courses offering LAB components	6	25	19	30	6
Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?	10	25	25	20	6




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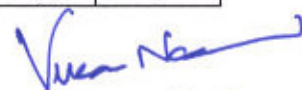
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2019-2020 Student Curriculum Feedback Report for Electrical Total students = 41

Rate how challenging was the syllabus offered by the courses.	Excellent	Very good	Good	Average	Poor
	2	10	15	10	4
Rate the appropriateness of the sequence of the courses provided in the curriculum.	Excellent	Very good	Good	Average	Poor
	0	10	19	12	0
Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	Excellent	Very good	Good	Average	Poor
	10	7	15	5	4
Rate the sequence of the modules/units in the courses	Excellent	Very good	Good	Average	Poor
	12	10	9	10	0
Rate the adequateness of textbooks and reference books mentioned for the courses	Excellent	Very good	Good	Average	Poor
	9	6	15	10	1
Rate the syllabus content of the courses in terms of burden on the students	Excellent	Very good		Average	Poor
	10	10	10	10	1
Rate the design of the courses in the terms of extra learning or self-learning	Excellent	Very good	Good	Average	Poor
	10	2	15	10	4
Rate the flexibility in choosing the electives in relation to technology advancements	Excellent	Very good	Good	Average	Poor
	14	0	15	10	2
Rate the percentage of the courses offering LAB components	Excellent	Very good	Good	Average	Poor
	0	12	15	13	1
Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?	Excellent	Very good	Good	Average	Poor
	10	2	15	10	4




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2019-20 Student Curriculum Feedback Report for EXTC Total students = 02

Rate how challenging was the syllabus offered by the courses.	Excellent	Very good	Good	Average	Poor
	0	2	0	0	0
Rate the appropriateness of the sequence of the courses provided in the curriculum.	Excellent	Very good	Good	Average	Poor
	0	1	1	0	0
Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	Excellent	Very good	Good	Average	Poor
	0	2	0	0	0
Rate the sequence of the modules/units in the courses	Excellent	Very good	Good	Average	Poor
	0	0	0	2	0
Rate the adequateness of textbooks and reference books mentioned for the courses	Excellent	Very good	Good	Average	Poor
	0	2	0	0	0
Rate the syllabus content of the courses in terms of burden on the students	Excellent	Very good		Average	Poor
	0	2	0	0	0
Rate the design of the courses in the terms of extra learning or self-learning	Excellent	Very good	Good	Average	Poor
	0	2	0	0	0
Rate the flexibility in choosing the electives in relation to technology advancements	Excellent	Very good	Good	Average	Poor
	0	0	1	1	0
Rate the percentage of the courses offering LAB components	Excellent	Very good	Good	Average	Poor
	0	0	1	1	0
Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?	Excellent	Very good	Good	Average	Poor
	0	0	2	0	0



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2019-2020 Student Curriculum Feedback Report for Mechanical Total students = 150

Rate how challenging was the syllabus offered by the courses.	Excellent	Very good	Good	Average	Poor
	20	70	41	15	4
Rate the appropriateness of the sequence of the courses provided in the curriculum.	Excellent	Very good	Good	Average	Poor
	25	56	47	20	2
Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.	Excellent	Very good	Good	Average	Poor
	25	58	45	17	5
Rate the sequence of the modules/units in the courses	Excellent	Very good	Good	Average	Poor
	30	71	31	12	6
Rate the adequateness of textbooks and reference books mentioned for the courses	Excellent	Very good	Good	Average	Poor
	35	51	51	11	2
Rate the syllabus content of the courses in terms of burden on the students	Excellent	Very good		Average	Poor
	26	67	39	15	3
Rate the design of the courses in the terms of extra learning or self-learning	Excellent	Very good	Good	Average	Poor
	28	60	35	18	9
Rate the flexibility in choosing the electives in relation to technology advancements	Excellent	Very good	Good	Average	Poor
	30	41	65	11	3
Rate the percentage of the courses offering LAB components	Excellent	Very good	Good	Average	Poor
	20	71	34	17	8
Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?	Excellent	Very good	Good	Average	Poor
	20	65	40	19	6



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STUDENTS FEEDBACK ON CURRICULUM

Department: <u>Civil</u>	Academic Year: <u>2019-20</u>
Program Name: <u>BE</u>	Year/Semester: <u>III</u>
Name of the Student: <u>Adresh C.</u>	Roll Number: <u>9</u>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON CURRICULUM

Department: <u>Civil</u>	Academic Year: <u>2019-20</u>
Program Name: <u>BE</u>	Year/Semester: <u>II</u>
Name of the Student: <u>Mankar hitegh</u>	Roll Number: <u>20</u>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON CURRICULUM

Department: <i>CeVIT</i>	Academic Year: <i>2019-20</i>
Program Name: <i>BA</i>	Year/Semester: <i>III</i>
Name of the Student: <i>Bansi Pans Kishan</i>	Roll Number: <i>1</i>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON CURRICULUM

Department: <i>CSE</i>	Academic Year: <i>2019-20</i>
Program Name: <i>B.E</i>	Year/Semester: <i>I</i>
Name of the Student: <i>Rastani pruthak</i>	Roll Number: <i>01</i>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestions:



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STUDENTS FEEDBACK ON CURRICULUM

Department: CSE	Academic Year: 2019-20
Program Name: B.E	Year/Semester: II
Name of the Student: Rute Siddharth	Roll Number: 30

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):

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STUDENTS FEEDBACK ON CURRICULUM

Department: CSE	Academic Year: 2019-20
Program Name: B.E	Year/Semester: III
Name of the Student: Sambare Jankavi S	Roll Number: 01

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON CURRICULUM

Department: <i>Computer</i>	Academic Year: <i>2019-20</i>
Program Name: <i>B.E</i>	Year/Semester: <i>IV</i>
Name of the Student: <i>Bhoir Nikita R.</i>	Roll Number: <i>02</i>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON CURRICULUM

Department: <i>Electrical</i>	Academic Year: <i>2019-20</i>
Program Name: <i>B.E</i>	Year/Semester: <i>I Year</i>
Name of the Student: <i>Dhadiya Jaydeep.P</i>	Roll Number: <i>01</i>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



[Handwritten Signature]

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STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical	Academic Year: 2019 - 20
Program Name: B.E	Year/Semester: 1 st year
Name of the Student: Patil, Ganesh P	Roll Number: 03

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

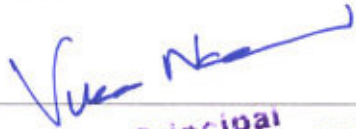
Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):




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STUDENTS FEEDBACK ON CURRICULUM

Department: <i>Electrical</i>	Academic Year: <i>2019-20</i>
Program Name: <i>B.E</i>	Year/Semester: <i>1st</i>
Name of the Student: <i>Falgin Hayatay 19.</i>	Roll Number: <i>01</i>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s)



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STUDENTS FEEDBACK ON CURRICULUM

Department: <i>Electrical</i>	Academic Year: <i>2019-20</i>
Program Name: <i>B.E</i>	Year/Semester: <i>IV</i>
Name of the Student: <i>Patil Prathamesh S.</i>	Roll Number: <i>07</i>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON CURRICULUM

Department: EXTC	Academic Year: 2019-20
Program Name: B.E	Year/Semester: III
Name of the Student: Robin Singh	Roll Number: 02

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON CURRICULUM

Department: <i>Mechanical</i>	Academic Year: <i>2019-20</i>
Program Name: <i>B.E.</i>	Year/Semester: <i>I</i>
Name of the Student: <i>Bhair Swamy</i>	Roll Number: <i>1</i>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s)



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STUDENTS FEEDBACK ON CURRICULUM

Department: <i>ME</i>	Academic Year: <i>2019-20</i>
Program Name: <i>B.E.</i>	Year/Semester: <i>II</i>
Name of the Student: <i>Amodik Bhushan</i>	Roll Number: <i>2</i>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON CURRICULUM

Department: <i>me</i>	Academic Year: <i>2019-20</i>
Program Name: <i>B.E.</i>	Year/Semester: <i>II</i>
Name of the Student: <i>Choudhary Pratiksha</i>	Roll Number: <i>3</i>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON CURRICULUM

Department: <u>ME</u>	Academic Year: <u>2019-20</u>
Program Name: <u>BE</u>	Year/Semester: <u>IV</u>
Name of the Student: <u>Jedhe Arshaya</u>	Roll Number: <u>2</u>

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.

Excellent Very good Good Average Poor

2. Rate the appropriateness of the sequence of the courses provided in the curriculum.

Excellent Very good Good Average Poor

3. Rate the depth of the syllabus of the courses in the relation to the competencies expected by industry/current global scenarios.

Excellent Very good Good Average Poor

4. Rate the sequence of the modules/units in the courses.

Excellent Very good Good Average Poor

5. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very good Good Average Poor

6. Rate the syllabus content of the courses in terms of burden on the students.

Excellent Very good Good Average Poor

7. Rate the design of the courses in the terms of extra learning or self-learning.

Excellent Very good Good Average Poor

8. Rate the flexibility in choosing the electives in relation to technology advancements.

Excellent Very good Good Average Poor

9. Rate the percentage of the courses offering LAB components.

Excellent Very good Good Average Poor

10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, Project etc.?

Excellent Very good Good Average Poor

Any other suggestion(s):



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**Students Feedback
on Infrastructure
(2019-20)**

D.T.E. Code - 3465



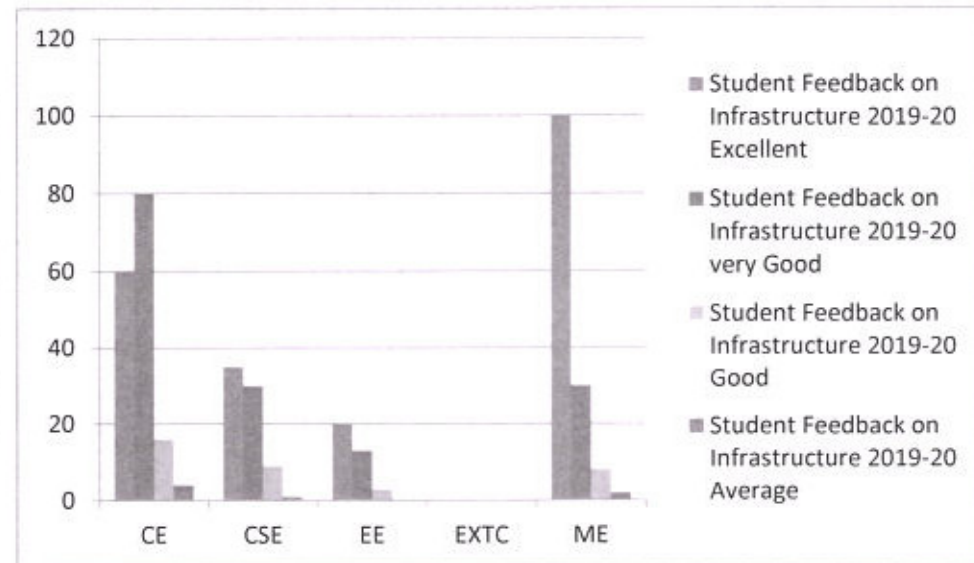
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Student Feedback on Infrastructure 2019-20

Branch	Excellent	very Good	Good	Average
CE	60	80	16	4
CSE	35	30	9	1
EE	20	13	3	0
EXTC	0	0	0	0
ME	100	30	8	2



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Contact : +91 7678002000, E-mail : idealinstituteoftechnology13@gmail.com, Website : www.idealwada.com



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2019-2020 Infrastructure Feedback Report for Civil Total students = 160

What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?	Excellent	Very good	Good	Average	Poor
	31	67	55	6	1
How is the quality of Academic advising, mentoring and guidance from faculty?	Excellent	Very good	Good	Average	Poor
	17	79	61	5	0
Does your program have Well-equipped labs?	Excellent	Very good	Good	Average	Poor
	24	53	76	6	0
Availability of IT resources like computers, software, speed of internet facility is adequate?	Excellent	Very good	Good	Average	Poor
	15	56	80	9	0
Library /e-resources/Journals resources are adequate?	Excellent	Very good	Good	Average	Poor
	12	56	63	28	1
Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?	Excellent	Very good	Good	Average	Poor
	17	43	71	16	1
Quality of transport facility provided is adequate?	Excellent	Very good	Good	Average	Poor
	22	57	53	27	0
Quality of canteen is adequate?	Excellent	Very good	Good	Average	Poor
	25	61	56	18	0
Sports facilities is adequate?	Excellent	Very good	Good	Average	Poor
	13	61	70	16	0
Does your placement related infrastructure is adequate?	Excellent	Very good	Good	Average	Poor
	19	66	62	12	1



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2019-2020 Infrastructure Feedback Report for Computer Total students = 75

What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?	Excellent	Very good	Good	Average	Poor
	25	25	10	10	5
How is the quality of Academic advising, mentoring and guidance from faculty?	Excellent	Very good	Good	Average	Poor
	20	20	20	10	5
Does your program have Well-equipped labs?	Excellent	Very good	Good	Average	Poor
	15	20	20	10	10
Availability of IT resources like computers, software, speed of internet facility is adequate?	Excellent	Very good	Good	Average	Poor
	20	10	20	10	15
Library /e-resources/Journals resources are adequate?	Excellent	Very good	Good	Average	Poor
	15	25	25	10	0
common room, lockers etc are adequate?	Excellent	Very good	Good	Average	Poor
	15	30	20	5	5
Quality of transport facility provided is adequate?	Excellent	Very good	Good	Average	Poor
	10	35	20	10	0
Quality of canteen is adequate?	Excellent	Very good	Good	Average	Poor
	15	35	15	5	5
Sports facilities is adequate?	Excellent	Very good	Good	Average	Poor
	25	25	20	5	0
Does your placement related infrastructure is adequate?	Excellent	Very good	Good	Average	Poor
	20	25	15	15	0



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2019-2020 Infrastructure Feedback Report for Electrical Engg. Total students = 36

What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?	Excellent	Very good	Good	Average	Poor
	10	15	5	5	1
How is the quality of Academic advising, mentoring and guidance from faculty?	Excellent	Very good	Good	Average	Poor
	8	17	7	4	0
Does your program have Well-equipped labs?	Excellent	Very good	Good	Average	Poor
	10	15	10	1	0
Availability of IT resources like computers, software, speed of internet facility is adequate?	Excellent	Very good	Good	Average	Poor
	10	20	1	0	0
Library /e-resources/Journals resources are adequate?	Excellent	Very good	Good	Average	Poor
	8	22	1	0	0
Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?	Excellent	Very good	Good	Average	Poor
	5	25	5	1	0
Quality of transport facility provided is adequate?	Excellent	Very good	Good	Average	Poor
	8	22	5	1	0
Quality of canteen is adequate?	Excellent	Very good	Good	Average	Poor
	10	15	5	5	1
Sports facilities is adequate?	Excellent	Very good	Good	Average	Poor
	10	10	15	1	0
Does your placement related infrastructure is adequate?	Excellent	Very good	Good	Average	Poor
	9	11	10	5	1



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2018-2019 Infrastructure Feedback Report for EXTC Total students = 5

What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?	Excellent	Very good	Good	Average	Poor
	1	1	3	0	0
How is the quality of Academic advising, mentoring and guidance from faculty?	Excellent	Very good	Good	Average	Poor
	0	4	1	0	0
Does your program have Well-equipped labs?	Excellent	Very good	Good	Average	Poor
	0	3	1	1	0
Availability of IT resources like computers, software, speed of internet facility is adequate?	Excellent	Very good	Good	Average	Poor
	0	4	1	0	0
Library /e-resources/Journals resources are adequate?	Excellent	Very good	Good	Average	Poor
	0	2	2	1	0
Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?	Excellent	Very good		Average	Poor
	0	4	1	0	0
Quality of transport facility provided is adequate?	Excellent	Very good	Good	Average	Poor
	0	2	2	1	0
Quality of canteen is adequate?	Excellent	Very good	Good	Average	Poor
	0	4	1	0	0
Sports facilities is adequate?	Excellent	Very good	Good	Average	Poor
	0	2	3	0	0
Does your placement related infrastructure is adequate?	Excellent	Very good	Good	Average	Poor
	1	2	2	0	0



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2019-2020 Infrastructure Feedback Report for Mechanical Total students = 140

What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?	Excellent	Very good	Good	Average	Poor
	11	28	76	24	0
How is the quality of Academic advising, mentoring and guidance from faculty?	Excellent	Very good	Good	Average	Poor
	3	56	65	15	1
Does your program have Well-equipped labs?	Excellent	Very good	Good	Average	Poor
	4	38	64	33	1
Availability of IT resources like computers, software, speed of internet facility is adequate?	Excellent	Very good	Good	Average	Poor
	3	41	68	23	5
Library /e-resources/Journals resources are adequate?	Excellent	Very good	Good	Average	Poor
	6	39	67	25	3
Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?	Excellent	Very good	Good	Average	Poor
	3	40	62	32	3
Quality of transport facility provided is adequate?	Excellent	Very good	Good	Average	Poor
	5	41	60	31	3
Quality of canteen is adequate?	Excellent	Very good	Good	Average	Poor
	3	38	71	22	6
Sports facilities is adequate?	Excellent	Very good	Good	Average	Poor
	8	56	50	22	4
Does your placement related infrastructure is adequate?	Excellent	Very good	Good	Average	Poor
	10	46	49	32	3



Vikram N...

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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	ELC	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	1 st
Name of the Student:	Bani Badal Bhunish	Roll Number	03

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
 Excellent Very Good Good Average Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
 Excellent Very Good Good Average Poor
3. Does your program have Well-equipped labs?
 Excellent Very Good Good Average Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
 Excellent Very Good Good Average Poor
5. Library /e-resources/Journals resources are adequate?
 Excellent Very Good Good Average Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
 Excellent Very Good Good Average Poor
7. Quality of transport facility provided is adequate?
 Excellent Very Good Good Average Poor
8. Quality of canteen is adequate?
 Excellent Very Good Good Average Poor
9. Sports facilities is adequate?
 Excellent Very Good Good Average Poor
10. . Does your placement related infrastructure is adequate?
 Excellent Very Good Good Average Poor

Any other suggestion(s):




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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	EE	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	1 st
Name of the Student:	Ashantani Akas A	Roll Number	01

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
O Excellent Very Good O Good O Average O Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
O Excellent O Very Good Good O Average O Poor
3. Does your program have Well-equipped labs?
O Excellent O Very Good Good O Average O Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
O Excellent Very Good O Good O Average O Poor
5. Library /e-resources/Journals resources are adequate?
O Excellent O Very Good Good O Average O Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
O Excellent O Very Good O Good Average O Poor
7. Quality of transport facility provided is adequate?
O Excellent O Very Good O Good Average O Poor
8. Quality of canteen is adequate?
O Excellent O Very Good Good O Average O Poor
9. Sports facilities is adequate?
O Excellent O Very Good Good O Average O Poor
10. . Does your placement related infrastructure is adequate?
O Excellent O Very Good O Good Average O Poor

Any other suggestion(s):




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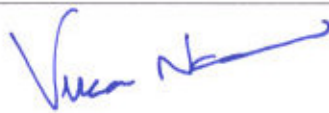
STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	Extc	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	1 st
Name of the Student:	Jyoti Prasad Chavhan	Roll Number	01

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
O Excellent Very Good O Good O Average O Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
O Excellent O Very Good Good O Average O Poor
3. Does your program have Well-equipped labs?
O Excellent O Very Good Good O Average O Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
O Excellent Very Good O Good O Average O Poor
5. Library /e-resources/Journals resources are adequate?
O Excellent Very Good O Good O Average O Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
O Excellent Very Good O Good O Average O Poor
7. Quality of transport facility provided is adequate?
O Excellent O Very Good Good O Average O Poor
8. Quality of canteen is adequate?
O Excellent O Very Good Good O Average O Poor
9. Sports facilities is adequate?
O Excellent O Very Good O Good Average O Poor
10. . Does your placement related infrastructure is adequate?
O Excellent O Very Good O Good Average O Poor

Any other suggestion(s):




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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	ETM	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	III
Name of the Student:	Robin Singh	Roll Number	02

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
O Excellent Very Good O Good O Average O Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
O Excellent O Very Good Good O Average O Poor
3. Does your program have Well-equipped labs?
O Excellent O Very Good Good O Average O Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
O Excellent O Very Good Good O Average O Poor
5. Library /e-resources/Journals resources are adequate?
O Excellent O Very Good Good O Average O Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
O Excellent O Very Good O Good Average O Poor
7. Quality of transport facility provided is adequate?
O Excellent O Very Good O Good Average O Poor
8. Quality of canteen is adequate?
O Excellent O Very Good Good O Average O Poor
9. Sports facilities is adequate?
O Excellent Very Good O Good O Average O Poor
10. . Does your placement related infrastructure is adequate?
O Excellent O Very Good Good O Average O Poor

Any other suggestion(s):



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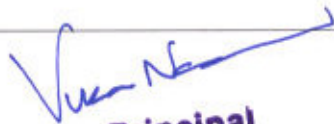
STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	Civil	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	1 st
Name of the Student:	Shinde Chetan D.	Roll Number	01

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
 Excellent Very Good Good Average Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
 Excellent Very Good Good Average Poor
3. Does your program have Well-equipped labs?
 Excellent Very Good Good Average Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
 Excellent Very Good Good Average Poor
5. Library /e-resources/Journals resources are adequate?
 Excellent Very Good Good Average Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
 Excellent Very Good Good Average Poor
7. Quality of transport facility provided is adequate?
 Excellent Very Good Good Average Poor
8. Quality of canteen is adequate?
 Excellent Very Good Good Average Poor
9. Sports facilities is adequate?
 Excellent Very Good Good Average Poor
10. Does your placement related infrastructure is adequate?
 Excellent Very Good Good Average Poor

Any other suggestion(s):




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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	CSE	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	I Year
Name of the Student:	Rastani Pankaj	Roll Number	01

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
 Excellent Very Good Good Average Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
 Excellent Very Good Good Average Poor
3. Does your program have Well-equipped labs?
 Excellent Very Good Good Average Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
 Excellent Very Good Good Average Poor
5. Library /e-resources/Journals resources are adequate?
 Excellent Very Good Good Average Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
 Excellent Very Good Good Average Poor
7. Quality of transport facility provided is adequate?
 Excellent Very Good Good Average Poor
8. Quality of canteen is adequate?
 Excellent Very Good Good Average Poor
9. Sports facilities is adequate?
 Excellent Very Good Good Average Poor
10. . Does your placement related infrastructure is adequate?
 Excellent Very Good Good Average Poor

Any other suggestion(s):



Vivek N...

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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	Computer	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	1 st Year
Name of the Student:	Ansari Aslain M.	Roll Number	02

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
 Excellent Very Good Good Average Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
 Excellent Very Good Good Average Poor
3. Does your program have Well-equipped labs?
 Excellent Very Good Good Average Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
 Excellent Very Good Good Average Poor
5. Library /e-resources/Journals resources are adequate?
 Excellent Very Good Good Average Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
 Excellent Very Good Good Average Poor
7. Quality of transport facility provided is adequate?
 Excellent Very Good Good Average Poor
8. Quality of canteen is adequate?
 Excellent Very Good Good Average Poor
9. Sports facilities is adequate?
 Excellent Very Good Good Average Poor
10. . Does your placement related infrastructure is adequate?
 Excellent Very Good Good Average Poor

Any other suggestion(s):




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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	Computer	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	2019 (1 st Year)
Name of the Student:	Prath Srujan Ravi	Roll Number	03

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
 Excellent Very Good Good Average Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
 Excellent Very Good Good Average Poor
3. Does your program have Well-equipped labs?
 Excellent Very Good Good Average Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
 Excellent Very Good Good Average Poor
5. Library /e-resources/Journals resources are adequate?
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6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
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8. Quality of canteen is adequate?
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9. Sports facilities is adequate?
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10. . Does your placement related infrastructure is adequate?
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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	CSE	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	I
Name of the Student:	Uypta Sahil M	Roll Number	06

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
O Excellent Very Good O Good O Average O Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
O Excellent Very Good O Good O Average O Poor
3. Does your program have Well-equipped labs?
O Excellent O Very Good Good O Average O Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
O Excellent Very Good O Good O Average O Poor
5. Library /e-resources/Journals resources are adequate?
O Excellent O Very Good Good O Average O Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
O Excellent O Very Good O Good Average O Poor
7. Quality of transport facility provided is adequate?
O Excellent O Very Good O Good Average O Poor
8. Quality of canteen is adequate?
O Excellent O Very Good Good O Average O Poor
9. Sports facilities is adequate?
O Excellent Very Good O Good O Average O Poor
10. . Does your placement related infrastructure is adequate?
O Excellent Very Good O Good O Average O Poor

Any other suggestion(s):




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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	Computer	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	1 st
Name of the Student:	Sambare Jantavi Sanjay	Roll Number	101

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
O Excellent Very Good O Good O Average O Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
O Excellent O Very Good Good O Average O Poor
3. Does your program have Well-equipped labs?
O Excellent O Very Good Good O Average O Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
O Excellent Very Good O Good O Average O Poor
5. Library /e-resources/Journals resources are adequate?
O Excellent Very Good O Good O Average O Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
O Excellent O Very Good Good O Average O Poor
7. Quality of transport facility provided is adequate?
O Excellent O Very Good Good O Average O Poor
8. Quality of canteen is adequate?
O Excellent O Very Good O Good Average O Poor
9. Sports facilities is adequate?
O Excellent O Very Good O Good Average O Poor
10. Does your placement related infrastructure is adequate?
O Excellent Very Good O Good O Average O Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	CSE	Academic year:	2019-20
Program Name	B.E Computer.	Year/ Semester:	1 st
Name of the Student:	Bhair Nikita R	Roll Number	02

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
 Excellent Very Good Good Average Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
 Excellent Very Good Good Average Poor
3. Does your program have Well-equipped labs?
 Excellent Very Good Good Average Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
 Excellent Very Good Good Average Poor
5. Library /e-resources/Journals resources are adequate?
 Excellent Very Good Good Average Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
 Excellent Very Good Good Average Poor
7. Quality of transport facility provided is adequate?
 Excellent Very Good Good Average Poor
8. Quality of canteen is adequate?
 Excellent Very Good Good Average Poor
9. Sports facilities is adequate?
 Excellent Very Good Good Average Poor
10. . Does your placement related infrastructure is adequate?
 Excellent Very Good Good Average Poor

Any other suggestion(s):



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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	ME	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	I
Name of the Student:	Patil Karustubh S	Roll Number	01

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
 Excellent Very Good Good Average Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
 Excellent Very Good Good Average Poor
3. Does your program have Well-equipped labs?
 Excellent Very Good Good Average Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
 Excellent Very Good Good Average Poor
5. Library /e-resources/Journals resources are adequate?
 Excellent Very Good Good Average Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
 Excellent Very Good Good Average Poor
7. Quality of transport facility provided is adequate?
 Excellent Very Good Good Average Poor
8. Quality of canteen is adequate?
 Excellent Very Good Good Average Poor
9. Sports facilities is adequate?
 Excellent Very Good Good Average Poor
10. . Does your placement related infrastructure is adequate?
 Excellent Very Good Good Average Poor

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STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	Mechanical	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	I
Name of the Student:	Amelika Bhushan Petras	Roll Number	02

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
O Excellent Very Good O Good O Average O Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
O Excellent Very Good O Good O Average O Poor
3. Does your program have Well-equipped labs?
O Excellent O Very Good Good O Average O Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
O Excellent O Very Good Good O Average O Poor
5. Library /e-resources/Journals resources are adequate?
O Excellent O Very Good Good O Average O Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
O Excellent O Very Good Good O Average O Poor
7. Quality of transport facility provided is adequate?
O Excellent O Very Good O Good O Average O Poor
8. Quality of canteen is adequate?
O Excellent Very Good O Good O Average O Poor
9. Sports facilities is adequate?
O Excellent O Very Good Good O Average O Poor
10. . Does your placement related infrastructure is adequate?
O Excellent Very Good O Good O Average O Poor

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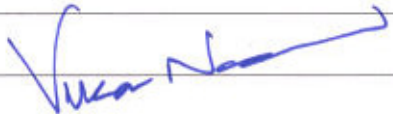
STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	Mech	Academic year:	2019-20
Program Name	B'E	Year/ Semester:	II
Name of the Student:	Sohant Parag Sutar	Roll Number	02

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
O Excellent Very Good O Good O Average O Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
O Excellent O Very Good Good O Average O Poor
3. Does your program have Well-equipped labs?
O Excellent O Very Good Good O Average O Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
O Excellent O Very Good Good O Average O Poor
5. Library /e-resources/Journals resources are adequate?
O Excellent O Very Good Good O Average O Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
O Excellent O Very Good Good O Average O Poor
7. Quality of transport facility provided is adequate?
O Excellent O Very Good Good O Average O Poor
8. Quality of canteen is adequate?
O Excellent O Very Good Good O Average O Poor
9. Sports facilities is adequate?
O Excellent Very Good O Good O Average O Poor
10. Does your placement related infrastructure is adequate?
O Excellent Very Good O Good O Average O Poor

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Department:	Mech.	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	IV Year
Name of the Student:	Kirti Manoj Naverdny	Roll Number	01

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
 Excellent Very Good Good Average Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
 Excellent Very Good Good Average Poor
3. Does your program have Well-equipped labs?
 Excellent Very Good Good Average Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
 Excellent Very Good Good Average Poor
5. Library /e-resources/Journals resources are adequate?
 Excellent Very Good Good Average Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
 Excellent Very Good Good Average Poor
7. Quality of transport facility provided is adequate?
 Excellent Very Good Good Average Poor
8. Quality of canteen is adequate?
 Excellent Very Good Good Average Poor
9. Sports facilities is adequate?
 Excellent Very Good Good Average Poor
10. . Does your placement related infrastructure is adequate?
 Excellent Very Good Good Average Poor

Any other suggestion(s):




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Department:	EE	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	I
Name of the Student:	Dhondiya Jaydeep P.	Roll Number	01

1. What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
O Excellent Very Good O Good O Average O Poor
2. How is the quality of Academic advising, mentoring and guidance from faculty?
O Excellent Very Good Good O Average O Poor
3. Does your program have Well-equipped labs?
O Excellent O Very Good Good O Average O Poor
4. Availability of IT resources like computers, software, speed of internet facility is adequate?
O Excellent Very Good O Good O Average O Poor
5. Library /e-resources/Journals resources are adequate?
O Excellent O Very Good Good O Average O Poor
6. Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
O Excellent O Very Good Good Average O Poor
7. Quality of transport facility provided is adequate?
O Excellent O Very Good O Good Average O Poor
8. Quality of canteen is adequate?
O Excellent O Very Good Good O Average O Poor
9. Sports facilities is adequate?
O Excellent Very Good O Good O Average O Poor
10. . Does your placement related infrastructure is adequate?
O Excellent O Very Good Good O Average O Poor

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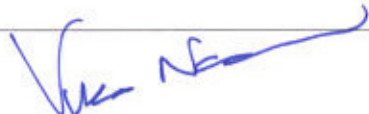
STUDENTS FEEDBACK ON INFRASTRUCTURE

Department:	Electrical	Academic year:	2019-20
Program Name	B.E	Year/ Semester:	1 st
Name of the Student:	Patil Ganesh Prakash	Roll Number	03

- What is the level of quality of teaching? Does the Engineering program foster innovative learning/ practical learning which is industry oriented?
 Excellent Very Good Good Average Poor
- How is the quality of Academic advising, mentoring and guidance from faculty?
 Excellent Very Good Good Average Poor
- Does your program have Well-equipped labs?
 Excellent Very Good Good Average Poor
- Availability of IT resources like computers, software, speed of internet facility is adequate?
 Excellent Very Good Good Average Poor
- Library /e-resources/Journals resources are adequate?
 Excellent Very Good Good Average Poor
- Quality of personal workplace like classrooms, desks and benches, common room, lockers etc are adequate?
 Excellent Very Good Good Average Poor
- Quality of transport facility provided is adequate?
 Excellent Very Good Good Average Poor
- Quality of canteen is adequate?
 Excellent Very Good Good Average Poor
- Sports facilities is adequate?
 Excellent Very Good Good Average Poor
- Does your placement related infrastructure is adequate?
 Excellent Very Good Good Average Poor

Any other suggestion(s):




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